



# LABIANCE PRIMARY

# LANGUAGE POLICY

PRINCIPAL

2025-12-09

DATE

CHAIRPERSON  
GOVERNING BODY



## LANGUAGE POLICY of LABIANCE PRIMARY SCHOOL

### 1. LEGAL FRAMEWORK

This Language Policy has been approved by the School Governing Body (SGB) of Labiance Primary School in accordance with:

Section 6(2) of the South African Schools Act, No. 84 of 1996 (as amended)

The Constitution of the Republic of South Africa, 1996

Norms and Standards for Language Policy in Public Schools (Government Gazette No. 18546, 1997)

BELA Bill updates (2024)

WCED Circulars and applicable Provincial Legislation

### 2. MEDIUM OF INSTRUCTION

2.1 Labiance Primary School is an English-medium public school.

2.2 All teaching and learning across the curriculum is conducted in English, except for:

- Afrikaans First Additional Language, which is taught in Afrikaans.

2.3 All official school documentation and learner assessments are issued in English, unless otherwise required by subject content or departmental guidelines.

### 3. SCHOOL MANAGEMENT LANGUAGE

3.1 The internal language of school governance and staff communication is both English and Afrikaans, accommodating staff diversity and professional clarity.

3.2 Communication with external stakeholders (parents, WCED, service providers) is primarily in English, with Afrikaans or other languages used where clarity or accessibility requires.

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#### **4. PROMOTION OF MULTI-LINGUALISM**

4.1 Labiance Primary School supports and encourages the development and appreciation of multilingualism among learners and staff.

4.2 The school promotes:

- Respect for all South African languages
- Pride in learners' home languages
- Cultural inclusivity through language-related activities (e.g. Heritage Month, multilingual assemblies, reading competitions)

4.3 Parents are welcome to request language support or clarification where necessary, and the school will reasonably accommodate such requests within its available resources.

#### **5. LEARNER SUPPORT**

5.1 Where learners require academic support to strengthen English language proficiency, interventions (e.g. additional reading, support groups, language development programmes) may be offered within the school's capacity.

#### **6. INCLUSIVITY**

Labiance Primary School recognises the diversity of its school community and is committed to providing equitable access to education for all learners, irrespective of nationality, citizenship, or home language. This policy applies equally to South African citizens, permanent residents, refugees, asylum seekers, and foreign nationals.

The school will:

- Respect and accommodate the linguistic and cultural backgrounds of foreign learners.
- Provide language support where reasonably practicable to assist learners whose home language is not the language of learning and teaching (LoLT).
- Ensure that communication with parents and guardians, including those who are foreign nationals, is clear, accessible, and inclusive.

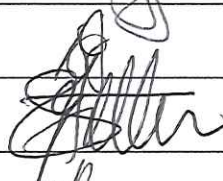
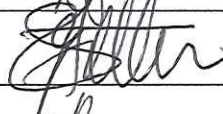
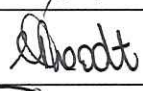
#### **7. POLICY REVIEW AND AMENDMENT**

This policy is reviewed annually by the SGB, or as required by legislative updates or WCED directives.

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Language Policy

Signed at Labiance Primary School

| SGB MEMBER: NAME    | SIGNATURE                                                                           | DATE           |
|---------------------|-------------------------------------------------------------------------------------|----------------|
| JUDY POOL           |    | 09/12/2025     |
| S Jordaan           |    | 09 - 12 - 2025 |
| G Stalmeester       |    | 09 / 12 / 2025 |
| C. Prins            |    | 09 / 12 / 2025 |
| R.C. Kisser         |    | 09 / 12 / 2025 |
| C. ROODT            |    | 2025-12-09     |
| Kran der Westhuizen |   | 09-12-2025     |
| A. Van Wyk          |  | 09/12/2025     |
| A. Pietersen        |  | 09/12/2025     |

